

Handout 15.16

SUPERVISOR EVALUATION FORM BASED ON NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS STANDARDS

1. The supervisor . . .													
1a. Effectively supervises the overall development and implementation of district school psychological services.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1b. Articulates school psychological service programs to others in the agency and constituent groups.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1c. Provides leadership by promoting innovative service delivery systems that reflect best practices in the field of school psychology.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1d. Leads the school psychology services unit in developing, implementing, and evaluating a coordinated plan for accountability and evaluation of all services.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1e. Uses measurable objectives in both program and individual performance evaluations.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1f. Conducts program and individual performance evaluations that are both formative and summative.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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1g. Evaluates and revises evaluation plans on a regular basis through the systematic collection, analysis, and interpretation of process and performance data.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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2. The supervisor provides supervision. . .													
2a. At a level adequate to ensure the provision of effective and accountable services.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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2b. Through an ongoing, positive, systematic, collaborative process.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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2c. That focuses on promoting professional growth and exemplary professional practice.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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2d. For at least 2 hours per week, in a face-to-face format, for interns and first-year school psychologists.	<table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Almost</td><td></td><td></td><td>Almost</td> </tr> <tr> <td>Always</td><td></td><td></td><td>Never</td> </tr> </table>					Almost			Almost	Always			Never
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2e. Within the guidelines of the training institution and NASP Standards for Training and Field Placement Programs in School Psychology.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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2f. Or peer review for experienced school psychologists to ensure ongoing professional development.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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3. The supervisor provides professional leadership . . .							
3a. Through participation in school psychology professional organizations.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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3b. By coordinating the activities of the school psychological services unit with those of other professional service units.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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3c. Through active involvement in local, state, and federal public policy development and national, state, and local educational organizations.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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4. The supervisor's credentials include . . .							
4a. Certification as a Nationally Certified School Psychologist (NCSP).	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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4b. Designation as a supervisor responsible for school psychology services.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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4c. A minimum of 2 years of experience as a practicing school psychologist.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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4d. A state school psychologist credential.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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4e. Training and/or experience in the supervision of school personnel.	<table border="0"> <tr> <td style="text-align: center;"> _ _ _ _ </td> <td style="text-align: center;"> _ _ _ _ </td> </tr> <tr> <td style="text-align: center;">Almost</td> <td style="text-align: center;">Almost</td> </tr> <tr> <td style="text-align: center;">Always</td> <td style="text-align: center;">Never</td> </tr> </table>	_ _ _ _	_ _ _ _	Almost	Almost	Always	Never
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